



## **Coyote And Raven Talk about the Business of Education or how did Wall Street Bay Street and Sesame Street get into the Pockets of Publicly Funded Universities or Vice Versa?**

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*ama sqit se:kon*

this is a conversation between two tricksters raven and coyote  
they were sitting around the verandah in their jeans and pedalpushers eating corncrackers  
and carrots playing blues riffs on the harmonica and whistling  
they had been asked to give a talk at a conference at ubc  
on academic freedom and the corporate university so they were giving it some thought

Raven: you know [as he watches a human being walking by wearing fancy clothes and  
bouncing up and down with a transistor radio glued to her ear]  
that person looks cultured to me she's got nice clothes nice bounce in her step nice radio  
she's got it all culture and technology

Coyote: [wink] yes whereas that unkempt person over there in the gardening clothes  
using tools and implements has no culture no technology

Raven: wait a minute now! that person has horti culture  
that person has agri culture that person has perma culture  
that person has technological knowhow of an ancient variety  
that person is engaged in nurturing the earth that's real sustainability giving back

Coyote: rakes and hoes shears and shovels and all other nonelectrical nonelectronic  
noncomputerized iron *undsoweiter* age implements don't count as technology getting dirty  
is not a cultured activity it's heathen uncivilized and not fun come on downtown!

Raven: [cleaning the crumbs out of his harmonica with coyote's tail]  
are you saying that working with the earth is not cultural  
are you saying that the word 'technology' does not relate to the rise of agriculture  
or the industrial revolution  
I think that technology is a facet of culture so what's all this talk about the culture of  
technology shouldn't it also be the technology of culture

Coyote: sounds like you got it all figured out [scratching her ear with her hind foot]  
you and that straw raven of yours maybe I should cut off my ears and tail  
but then again they're part of my technology  
sometimes they're quite useful as parts of my body even though they're not  
computerized or even battery operated though they are solar powered

Raven: the culture of technology it sounds so grand

Coyote: makes you want to put on a tuxedo or a set of headphones

Raven: just because you don't know how to program high tech doesn't mean you have to be mean

Coyote: high? tech you mean 'high' as in altitude or attitude

Raven: high as in sophisticated

Coyote: and what does sophisticated mean

Raven: there's no use trying to explain but for some people if it can't be bought in a store or upgraded on the internet they're not interested

Coyote: well you might be interested in knowing  
I can even upgrade low tech or no tech with my high tech

Raven: I bet you can and I can sharpen my hoe on a rock asking permission of course

Coyote: yes but if something happens to low tech I can order replacement parts on the internet or by email

Raven: and I can upgrade 'high' tech with low tech or no tech I could fix your laptop good with my hoe shovel or rake!

Coyote: now now let's have a civil discussion about technology and culture

Raven: okay as long as you don't essentialize my conversation

Coyote: that's fine we'll de essentialize it all in favour put up your paw claw wing or wand passed it is no longer essential so long farewell

Raven: coyote we're supposed to be working on our talk for the ubc conference on corporations being in the pockets of universities and vice versa  
[takes out pen and paper and starts writing] coyote and I got to talking the other day about the global colonization of first nations peoples and our technologies mostly by the new age movement academia and drug companies claiming our ceremonies our stories our technologies our medicines found or discovered like the western hemisphere—to be unclaimed unpatented now everything 'indian' is being sold out from under us making us mistrustful of global marketing especially at a corporate governmental level ya' know coyote imperialism is about continual rediscovery from which we're in continual recovery

Coyote: right I remember monique mojica saying that so anyway I was telling you about this white publisher woman who asked me to write a book about what she called TEK traditional ecological knowledge I said to her what's TEK? she ignored my question and said she wanted chapters and paragraphs and punctuation I put my paw down and said the idea of chapter is anathema to who I am as a coyote I have to do it my way or you can write it yourself so she said okay I'll write it myself

Raven: wrong move

Coyote: to which I responded - CHOMP! I bit down

Raven: seems to me I've heard this one before

Coyote: on this scurrying four-legged rodent running around her office so you think you can speak for coyotes I hazarded would you like to share this little morsel I held up the rat *rattus rattus* she said no no thank you maybe I could listen to your plan plan? I said I never promised you that I'm too busy to have plans I have things to do okay okay she said then I'll listen to your intuition she said no time for that either I just do what I gotta do she relented

Raven: so you have to write a book do you have editorial control?

Coyote: no she has but I have control of her the rat was the pivotal point she wasn't willing to walk my talk so we negotiated equity

Raven: what will your readers think when they see your words sprawled all over everywhere? you can't just have a whole bunch of howling who's going to understand?

Coyote: understand? I'm not aiming for understanding I'm just telling a story

Raven: what's your angle?

Coyote: coyotec I call them on their stuff

Raven: who?

Coyote: the publisher and editor-in-thief

Raven: meaning?

Coyote: meaning she steals my name and attaches it to my ideas after they've been sifted through her vocabulary writing style and business agenda in the past it was only human beings who wrote about coyotes but a lot of coyotes protested picketed job acted demanded equity affirmative action reconciliation I said to her NO WAY are you going to ascribe that jabberwocky fazoolie to me I do not talk or think academic jargon so I will not write it

she started talking academic mumbojumbo  
 so I reached over her desk and hit her a good one on the back  
 it's a coyotec maneuver for dislodging things from your trachea  
 that aren't supposed to be there I thought she was having a fit  
 but she was just talking academic having a rhetoric attack

Raven: so she wanted to m/academize your talk your knowings and technologies  
 pave it over with primate babble

Coyote: right and sell it on a global market for a fee fee trade

Raven: does she think your voice will sell?

Coyote: of course it'll sell I said to her I didn't agree with the universe  
 being ordered into rationally constructed geometries and portfolios  
 I'm a coyote I said I got to talk coyote TEK is white talk whiTEKknowing  
 it has nothing to do with us coyotes and shapeshifter indians  
 what is this white drive to translate first peoples into marketable data  
 data data data data data data data data da ta *(batman theme)*  
 available in veneer or full grain airbrush stencils & tattoos also available  
 free plastic pocahontas with every order over xxx dollars  
 takeit takeit takeit it's the call of global capitalism  
 buyit buyit buyit everything's for sale up for grabs  
 email eprogress ecommerce egreed egregious

Raven: did you finally agree on a format for your work?

Coyote: the only agreement was me agreeing with myself and her agreeing with herself

Raven: so you're at an impasse

Coyote: no she's at an impasse I'm doing just fine

Raven: will they publish it as is?

Coyote: doesn't matter I got some new desktop publishing hardware

Raven: speech recognition?

Coyote: better than that pencil and paper anyway we came to an understanding  
 she understood I wasn't changing because I'm too smart to and I understood  
 that she wasn't smart enough to understand me so she wasn't going to change either  
 in the end she said okay sign here I said thank you but I'll write up the contract  
 and you can sign it on my terms she almost fell off her highhorse  
 I won't write like you I can't think like you the idea of paragraph  
 is meaningless to my sense of oral contiguousness with the land with community

with acting in the world it is a denunciation of the geography of my relationship  
 with place the practice of academically certified punctuation distances me  
 from my sense of space time and natural speech patterns including translated ones  
 separating me from my connection with the earth and its natural rhythms  
 I said in my writing I try to use words so as to gesture to directions not common  
 to *ucwalmicwts* and english bringing 'conceptually' an alter/native text  
 which cannot be scripted read written this direction cannot be detected bisected  
 or explicated using scopes graphs charts maps grids compasses sonar radar geiger  
 maser laser digital global positioning technology even a radioshack continuity tester  
 I work to bring together aboriginal indigenous ways of knowing the world  
 while honouring tradition as being other than static fossilized epistemology  
 we have always been traditional we have always been modern it's what happens  
 when you only have a present tense until it gets translated into english

Raven: she agreed?

Coyote: she fell asleep but I went on anyway I was on a roll  
 the idea of only a fixed vocabulary being tolerated in scholarly endeavour  
 especially un glossaried unannounced neologistic precipitation is culturally binding  
 these categories are cultural prisons I said to her where are the translated places  
 for parts of speech english doesn't have where are the places  
 for the parts of speech coyote languages and aboriginal languages don't have  
 where is there unobstructed space for the animated in transit  
 I align spatially rather than use punctuation as the default place of diacritics  
 there are no commas in my life I got a/way with words harrrrroooooo

Raven: seems to me I've heard this all before are you plagiarizing yourself coyote  
 or is there a scratch in your lp indian 'experts' have denecessitated our existence  
 made us superfluous supernumerary replaced by simulacra  
 in their licensed trafficking of our stories  
 indians have been moved into abstract realms  
 we have become theorized we have become theory  
 trapped inside white words white worlds  
 we are the object of tenured browsing we are tethered meta indians  
 it's a tough place to be this para-geography this place  
 where only we are not economically positioned so as to speak for ourselves

Coyote: now we have to wait in line behind all the white 'indian experts'  
 in order to get a job publish a book about our own culture  
 get funding from sshrc nsrc lurk smrk besides which it seems there are  
 so many people from the united church helping us  
 we get all tied up with our tongues

Raven: because even with their help we can't find the cultural space to speak  
 to be heard to be listened to it would be really great if a lot of those people  
 who are 'helping' us would let us be would let us speak for ourselves because

you know whenever there's a talk an intercultural lecture and questions are asked everybody just jumps in like conversation were a lifejacket like it's life or death if they don't get their words out I keep thinking there's an ongoing *déjà entendu déjà oui* here there has to be human beings don't often get it the first time or the fortieth or the five hundredth so repetition needs to happen so that people can hear something for the first time after not hearing the other 499 times

Coyote: and there's no space left or made for people from other cultures people who sit back respectfully and wait their turn which never comes because all the experts and the colonized elite are so quick to fill up all the spaces colonize all the silence with discourse datcourse racecourse and in classrooms the ones who do wait their turn get shut down time after time and the ones in faculty meetings who wait for others to speak never get heard and those ones in committee meetings who are there to make a difference never get a chance to say a word because there is no cultural space in academia

Raven: talk or die it's the 400 401 427 qew dvp 417 malahat seatosky highway on weekends west hastings at 10 minutes to last call and there are no crosswalks you just wait once again for the traffic to stop and once again your thoughts never get a chance to even reach your own tongue

Coyote: aboriginal people don't get a fair shake in the academy are we invisible or contagious or maybe *res non grata*

Raven: it's about shame and secrets racism and cultural genocide 95% of socalled 'aboriginal' or first nations research projects at sshrc every year decade in decade out go to white people no no no can't have indians as principal investigators and what is the percentage of aboriginal people on sshrc evaluation committees 0 plus or minus .01% probably minus white people who are indian experts make their living objectifying us studying us peering into our lives our genes our families our sexualities then they sell their data which is *our* intellectual property *our* cultural property and sshrc just goes along with it da da da da making tokenizing gestures *ici et au delà*

Coyote: where do they sell it this data

Raven: as faculty members they sell it to students who buy it with their tuition dollars who pay for course packets who buy required texts written by white people about us they sell it to the government which pays for most of the student's education not only do they sell our intellectual property they're also paid a huge salary to do so and they're invited to speak all over the world *about* us there must be 5000 of them maybe 10 at canadian universities and colleges

have they no shame taking food out of our mouths our children's mouths our elders  
oh but (they say) there aren't enough first nations with phds no?  
take a look around they're everywhere now ahhhh but not experienced enough!  
with what? being indian?

Coyote: that just goes to show that *information about*  
is seen as being more important by the academy and sshrc than *experience as*

Raven: of course! scientists including social scientists wouldn't want subjectivity  
to interfere not that objectivity is anything more than subjectivity crossdressing  
you know I was a scientist once a geneticist  
but I didn't really believe any of it especially the methodologies and the methods  
the close mindedness anyone who's ever tried riding a horse with blinders on  
can tell you that it's not a pleasant experience and if we don't know the blinders are there  
then what? what if we have hundreds or thousands or millions of sets of blinders on  
for every cultural occasion occasion

Coyote: what if 95% of research funding for women's studies projects  
from sshrc were given to men  
or 95% of research funding on gay and lesbian studies were given to straights  
or 95% of 'otherly abled' funding were given to the so-called 'able bodied'  
or 95% of black studies funding went to whites or 95% of jewish studies went to muslims  
or christians or buddhists or atheists  
pleeeeeeaaase!! get out of our communiities mind your own business!  
please stop peeeering stop stealing our intellectual property loiter elsewhere  
the indian business is lucrative and white people have a monopoly on it in universities  
and pretty much in publishing houses too  
oh gotta get soandso whiteman or whitewoman to write about our history our languages  
our spirituality our education looklooklooklook I found a book about indians  
written by an indian oh s/he's not? oh well *quoi de neuf?*

Raven: what if 95% of coyote food were given to foxes

Coyote: grrr not any time soon  
what if people trees stones stars rivers spirits were considered by the larger culture to be  
complete indispensable with their own inalienable way of being with definite  
personalities with specific instructions and responsibilities in the keeping  
of the harmony of the world

Raven: you know coyote every wo/man tree stone star fungus grass is a person  
but is every coyote a stone is every person a tree which way do the equal signs go  
for coyotes? we see people as people trees as trees we don't assign one thing  
to another community how equal is equal?

Coyote: don't get caught up in human language raven and its dualities ambiguities and logic  
it's never been good for you

Raven: WRACKKK if aboriginal knowledges were treated as equivalent instead of lesser than western ones aboriginal people would not feel that the only way to get out of poverty is for themselves and their children to put their cultural knowings aside and learn western ways

Coyote: okay but this will mean a willingness to make major changes in so-called freedom and democracy

Raven: I've seen a steady deterioration in aboriginal freedom and democracy since the settlers landed 500 odd years back 160 or so in this part of the world and an equally steady increase of the settlers' rights with respect to making it legal for them to steal aboriginal knowledges and practices by institutes of postknowing and their indian experts same old song except this time they're also stuffing words in our mouths that never came from our lungs or larynx

Coyote: exactly like you were saying about TEK yet another western simulacrum that presumes to encompass or represent the wisdom spirituality science and technologies of aboriginal peoples it is certainly not aboriginal people who are mainly promoting this TEK talk the tacit assumption seems to be that aboriginal and indigenous peoples' knowledges are there for the taking and that aboriginal peoples are obliged to share these knowledges with them to save the earth from the extinction or the threat of it

Raven: it's the eurocapitalist technologies and practices that have created the mess we're in and now they want our knowings to save them from themselves you think we want to throw that tuition money away learning to be white technologized in the margins cybernauted learning TEK science our knowledges filtered through white light we only want our children to have a better chance than we had in case the white Indian experts from the university haven't noticed they are the ones who have taken on the authority who's standing at the front of the class telling us about ourselves we don't need to learn about ourselves secondhand we're in the margins yes to them but at least we got an aisle seat in case the architecture doesn't hold w what's wrong coyote you look down?

Coyote: you know I was one of only two females with a phd in technology education in canada a few years back lots of resistance to my attempts to shapeshift the curriculum so that technological literacy was more than how to use computers and make widgets or consumer products what about technological literacy that included technologies of everyday survival technologies of nurturance technologies of sustainability technologies of the land that are more than the perimeter of western horizons technologies of spirituality technologies of peace

Raven: so universities didn't share your vision of what constitutes technology  
don't you like surfing the web making cyber connections

Coyote: unless I shapeshift I can't use computer technologies they're no good  
for coyotes the keys are too close together and we have no thumbs for the spacebar  
and the screen doesn't take into account the length of our noses  
they get in the way of looking besides there's nothing to eat in cyberspace  
there's not even room to run around  
trouble is technology as it is generally defined prepares you to be an efficient cog  
education is running as fast as it can to be caught up in the net  
wired classrooms wired curriculum wired teachers wired students  
it is not a quest for life  
the reaching for connection meaning living surviving being offered  
is a disguise based on an understanding of desire that weakens and cripples  
I have been taught that I lack I am insufficient I need  
especially now I need information access hardware  
I am empty I need to fill my emptiness  
I recline and am received I give myself up  
to be caressed to be included to be filled and stroked wired  
the interface makes me the centre of my own desire my own need  
I join the geek parade you join too and we are joined for strength  
in our weakness in our lack we become strong organized fascist  
that is the hidden manifesto of western corporate technocapitalism wto we take over

Raven: you got a raw deal I'm gonna protest!

Coyote: shhh! listen raven the voices of women and girls the unborn speaking  
about the gendering of technology the technologizing of women's bodies  
sweatshop technologies biotechnologies and reproductive technologies  
if I listen really closely I can also hear voices of the homeless people on the  
streets of vancouver toronto montreal displaced peoples refugees of economic globalization  
the landless farm workers seasonal workers the differently abled otherly inclined

Raven: I can hear aboriginal and indigenous peoples wondering how to counter  
the effects of colonial education and western technologies on their communities  
and their land hold out? sell out? buy in? what's the difference? better to sell  
than have it taken for national security or the greater good? who is there  
to problematize the racialized distinctions between high and low tech?

Coyote: it is easy: everything white is high everything else is low or no

Raven: however who is in conversation with (respect to) the environment?  
who is concerned with the abdication of environmental responsibility  
in technology discourses? right—dot daddy@fastbucks.me progress has arrived  
development already the plans are being implemented for uranium mines  
aluminum smelters hydro dams nuclear power stations chemical plants oil wells

fractionating towers garbage and toxic waste dumps tens of thousands of miles of asphalt and concrete all necessary all vital for corporate global technocapitalism are these not anti-environmentalisms?

Coyote: how has it come to be that gender culture and the environment do not share an equitable space in the pro/com/motion of design and production narratives for technology education? does consideration of corporate global technocapitalist responsibility for environmental/human impacts put a kibosh/governor on profit/ability? hey raven you ever heard of coca cola u

Raven: sure that's where you go after you graduate from pepsi collegiate eatmore middleschool junkfood elementary not to forget microsoft daycare pampers nursery maternity ward by nestlé's johnson & johnson's and education insurance international and in obstetrics we trust not to mention ritalin for kids antibiotics for cows chickens and sniffles *he's a drugstore truck drivin' man he's the head of the ku*

Coyote: it's getting to be you can't go into a public space without being bombarded by commercial advertising what to eat what to drink how to fill those orifices how to dress

Raven: I get a bit itchy behind the ears when you can't walk a step fly a beat without somebody trying to sell you something related to your bodily processes

Coyote: yes usually related to compensating for the other stuff they sell you

Raven: m de-fleaing powder feather fluffers talon hardeners beak brighteners underwing deodorants flight data recorders

Coyote: m tail curlers ear perklers muzzle enhancers teeth sharpeners

Raven: you can't even go to the euphemism without being confronted by a sponsor marketer sales pitch somebody's face phone number website email address

Coyote: we used to call it invasion of privacy grafitti

Raven: now that corporations are persons it's called testamonials consumption

Coyote: I had an aunt who had that they took her away and she never came back is it contagious

Raven: yes you can catch it by watching tv listening to the radio standing in an elevator lying in a dentist chair waiting in a doctor's office shopping in a supermarket using a public washroom going to church or school

Coyote: one of my great nieces keeps a bombardment journal

Raven: oh is she in the army

Coyote: no she's in grade one her teacher asked the class to keep a list of all the commercial sponsors they experienced in a day

Raven: how many did she get?

Coyote: none

Raven: none?

Coyote: she didn't know they were sponsors she thought they were just there to help mommy and daddy know what to buy then when she found out what commercial sponsors actually were she filled up 6 notebooks before breakfast and when she came home from school she was pushing a grocery cart full of notebooks on what commercial sponsors she was bombarded with by first recess by which time she got printer's cramp ah but the school health care worker gave her brand name pharmaceuticals patented medicines copyrighted ideas stolen from aboriginal peoples or tested on double blinded people

Raven: we interrupt this program to bring you a public service announcement postsecondary education in canada is now being publicly traded on the toronto stock exchange new york london frankfurt tokyo and the chicago commodities exchange only the names have been changed or hidden to protect the guilty and the shameless education-industry in bed together that's old news first it was ceo's on the board of governors then it was coo's teaching the executive mba program now the poo's are presidents vice presidents chancellors it's all part of free trade wto oecd nafta free enterprise freedom u welcome back to 1932

Coyote: let me look that up in the trickster's dictionary of acronyms *wto* 'we take over' *oecd* 'only elite capitalists decide' and *nafta* 'north american fascists take all'

Raven: if it's supposed to be free how come my visa bill is so high

Coyote: what about all these partnerships with industry auctioning off universities faculties departments disciplines boards committees councils

Raven: I've heard of auction research before but this is ridiculous *auction research*

okay where do you want to start on this beauty on the block this afternoon the faculty of education university of xxx xx

do I hear an opening bid of one hundred and fifty thousand one a one a one over there with the bulge in his silk suit jacket

do I hear two one and a half now two with the fedora now three three three three woman with the microsoft ball cap now four with the sacred bundle of cash

no halves now we're on roll whattayawannabid whattayawannabid

do I hear five five a five a five a woman with the xerox earrings go half five and a half now six and a half to the man with the red tie

there's a reserve bid on this folks and we're not even close to it do I hear a million  
 and now two two two two and half now three in the trenchcoat  
 will you go four 4 million one from the phone now 4 and a half do I hear 5 and a  
 half now 6 6 million one hundred eighty eighty eighty come on folks this is one  
 of a kind merchandise let's get serious this is where they teach teachers to teach  
 six one ninety in the front row with the corporate smile and now a half  
 one a one a one and one ninety five woman in the pinstripe and now let's go 6 two  
 whatdoyouwanttobid whatdoyouwanttobid comeonnow two ten man with the dead  
 mammal collar and fifteen up there with the environmentally unfriendly lincoln suv  
 keychain and twenty wannabid wannabid wannabid now six million 225 do I hear 30  
 wheredoyawannago wheredoyawannago wheredoyawannago now bid fifty  
 come on folks this is a one of a kind opportunity to purchase an authentic  
 faculty of education you won't find one in any retail outlet anytime soon and we'll  
 throw in a dean oh you've already got one well this one comes with the business  
 and you can do with as you like treat as free agent no we won't throw in  
 an administrative assistant too valuable and now 6 million 250 250 250 250  
 let's go folks and now 50 55 60 75 now 80 will you go 5 and now 6 million 300 thousand  
 wheredo you wanna go wheretogo wheretogo 200 now 250 275 now 3 and  
 a half on the phone now 6 million 350 thousand will you go 6 and a half  
 ladies and gentlemen this is a bargain at ten times the price  
 gentleman with the west vancouver golf club blazer and now a half  
 will you go 6 six six six six six will you go 6 seven and now eight  
 6 million 800 thousand now 875 now 900 bid 950  
 whatayawanna bid whatayawannabid now 7 million  
 wheredoyawanna go wheredoyawanna go wheredoyawanna go sir are you bidding  
 well this is no place to be doing calisthenics there's a yoga studio down the street  
 and a ymca a couple blocks over thank you have a nice day  
 lady with the lady with the lady with the powerlunch will you go 7 one and now two  
 and now 3 hundred thousand let's go on this one let's go let's go and now 7 four  
 now 5 6 and now 7 7 7 7 will you go half two and a half and now 3  
 I might as well put this microphone down and open up a kiosk at the ferry terminal  
 or sell pretzels on robson street come on folks get out your fingers and hands  
 whatabid whatabid whatabid will you go half and now 4 from the phone fromthephone  
 fromthephone now and a half will you go 5 we got a phone war going now  
 550 now 60 65 70 75 and now 80 coca cola pepsi bo bepsi hee haw olà  
 back to line 1 and now 85 line 3 yes ma'am that's you you're three  
 and now in back with the dark glasses cigarette holder high heels 7 six fifty bid now  
 do I hear 75 now 80 please sir go across the street if you want to stretch  
 I'm trying to run a business here do I hear 80 80 80 80 that's it folks six eighty  
 just getting started gottogo gottogo gottogo 680 now 90 with the dollar sign tattoo  
 back to you with the chinchilla coat 700 and now 50 50 50 50 whatabid now  
 whatabid let's go now now 75 do I hear 5  
 ladies and gentleman this is an authentic faculty of higher education where teachers  
 hold the life of our civilization in their hands do I hear 780 we've got a long night ahead  
 if we're gonna move this slow gotta move gotta move gotta move now  
 do I hear 785 and now 8 8 fifty 9 9 9 fifty

ladies and gentleman this is from the collection of a wellknown westcoast collector a great what was she? a great captain of industry and faculty collector a great supporter of online teaching and distance education not to mention standardized education huptwothree four she what? didn't like teachers!?! well then let's move this out of her collection now do I hear 30 930 going once going twice sold to the woman with the 6 hightech devices attached to her and military posture coming up next on the block the faculty of medicine university of xxx where do you want to start with this 75 million all right good to go good to go good to go now 80 80 co weighty bo beighty ba beighty banana pana eighty now eighty five

Coyote: how often do they have these auctions coyote

Raven: oh depends sometimes it's an estate sale sometimes a collector wants to move into something different they get tired of a particular faculty association giving them a hard time or university teacher association taking them to court goodbye unions hello ebay

Coyote: sounds like the faculty of medicine will go pretty high that's another life or death situation when I lived in new jersey tens years back a teacher told me that 4 out of every 10 kids were being given ritalin or some other buzzpill by the school nurse in order to normalize them they had to stop classes so the kids could line up for their pill no wonder so many people are getting screwed up prescribing powerful drugs to kids for being kids

Raven: scary do you think it leads to stronger drugs

Coyote: you mean like marijuana hashish acid ecstasy crack cocaine

Raven: for instance

Coyote: I don't know that illegal drugs are necessarily stronger or more dangerous than the legal ones

Raven: I prefer fasting for a high or working high steel

Coyote: not me I like food I prefer a good cardiovascular workout sometimes I take my crosstrainer outside to the beach plug it in to my canadian tire generator ah fresh air and being in nature!

Raven: some of the schools in new jersey had metal detectors armed guards fire escapes chained shut to keep the drug dealers out

Coyote: kept some of them out but not the ones who wear white coats and stethoscopes

Raven: so what about these partnerships with industry

Coyote: as far as I can figure capitalism as a corporate domain as an economic system has replaced or at least taken precedence over democracy as a political system as a domain of responsibility of elected official to the citizens take my word for it the world would be a better place if

Raven: what are you getting at coyote? are you just talking for the sake of impressing everyone with your analytic mind?

Coyote: I'm getting there I'm getting there just hold on to your tailfeathers cousin

Raven: we were invited here to talk about academic freedom and the corporate university got any ideas about that?

Coyote: you mean all organized and stuff?

Raven: oh boy it looks like we got to do this all over again

Coyote: *nia:wen*

Raven: *hu7malth*

Raven and Coyote: *kukwstum*